

Communication Disorders 133

Winter Semester 2013

Section 1: ESC C215 on T Th at 8:30-9:20

Instructor: Bonnie Brinton, Professor

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TA Information

Name: Monica Chamberlain

Name: Blake Fisher

Texts & Materials

Required	Vendor	Price (new)	Price (used)
<input type="checkbox"/> COMM SCI & DISORDERS W/CD 2E + WHAT EVERY SPEECH PKG2 By JUSTICE, L ISBN: 9780137081530	BYU	\$137.40	\$103.05

Description

The Purpose of this Course

The purpose of this class is to acquaint you with the fields of speech-language pathology and audiology. We will discuss a range of communication processes as well as some of the communication disorders that can affect these processes. We will also discuss what speech-language pathologists (SLPs) and audiologists do in order to facilitate communication in individuals with communicative impairments.

Classroom Procedures

Expectations for Classroom Behavior

Please be attentive and respectful in class. Even if you do not want to listen, there is always the offhand chance that someone else does. Please turn off your cell phones and refrain from surfing the internet, playing video games, or finding other fascinating things to do on your computer during class. If students are engaged in extracurricular computer activities in class, the instructor will prohibit computers in class. (That's a 3rd grade scenario, folks--Let's not have that happen!) If you need to talk on your cell phone, send or read texts, visit with your classmates, read the paper, check your facebook, find out about movie times, etc. please be gracious enough to leave the classroom to do it. If it is evident that you are engaged in any of these activities in class, you will receive a zero on the next (or previous) quiz. If you struggle with alertness in class, feel free to stand up at the back of the class for a few minutes. (Believe me, I understand—I attended meetings for a living for over 10 years.) Please avoid sleeping (especially snoring) in class. It hurts the instructor's feelings.

Grading Policies

You will be expected to attend class, complete quizzes and any assignments, take the midterm and the final exams. The quizzes and exams will cover assigned reading material as well as information presented in class. Grades will be assigned based on total points received. You will be allowed to drop your lowest quiz score. Make-up quizzes **may** be offered only in cases of illness or university excused absences. Quizzes may be unannounced, so it is best to come to class prepared. The midterm and final exams will be offered in the testing center. The test format will be objective (multiple choice, true/ false, matching, etc.). Quizzes may be short answer, short essay, or objective.

Learning Outcomes

- Human Communication and Systems
Demonstrate basic understanding of human communication and the systems involved.
- Clinical Applications
Demonstrate an initial understanding of the clinical applications of the fields of speech-language pathology and audiology.
- Basic Concepts and Terms
Demonstrate understanding of some basic concepts and terms associated with the practice of speech-language pathology and audiology.
- Familiarity with Disorders and Professions
Demonstrate basic familiarity with a variety of communication disorders and the professions of speech-language pathology and audiology.

Assignment Descriptions

The Name Game:

The name game: I want to learn your names, but I'm not getting any younger and our classes are getting larger and larger. I'm begging for your help. For you to earn 5 points on the name game, I must learn your name. Please tell me your name whenever you see me or whenever you talk in class. Stop by my office during office hours, bring me a photo of yourself, wear a name tag to class, do whatever you think will help jog my cognitive processes. I'll award the points when I know your name. But don't panic, if you introduce yourself to me and tell me your name at least 3 times outside of class during the semester, I will award your 5 points whether I can retrieve your name or not. (Has anybody read the novel, *Shogun*?)

Media Assignment:

Media Assignment

For the media assignment, you will need to watch the HBO movie, *Temple Grandin*. If you cannot get access to this movie, or if you would prefer to watch an interview with Dr. Grandin, you may watch the episode of *Conversations from Penn State* in which Patty Satalia interviews Dr. Grandin. The U-tube address is as follows:

http://www.youtube.com/watch?v=zt_G7Zw5I8c

From the movie, *Temple Grandin*

1. Why was Temple so hesitant to go to college?
2. The movie shows a doctor explaining the cause of autism to Temple's mother. What was the cause he described? Do you think this causal explanation makes sense? Why or why not?
3. To what extent do you think Dr. Grandin is typical of individuals with ASD?
4. What did Temple's aunt do to teach her about facial expression?
5. Dr. Grandin indicates that her mother helped her to understand that she was different, but _____. (fill in the blank)

From the interview from Penn State

1. According to Dr. Grandin, what characterizes a "specialist mind?"
2. What did Dr. Grandin say was the worst part of high school for her?
3. In learning to regulate her emotions, Dr. Grandin indicated she had to switch from anger to _____. (fill in the blank)
4. To what extent do you think Dr. Grandin is typical of individuals with ASD?
5. What did Dr. Grandin say about following long strings of verbal directions?

Point Breakdown

Assignments	Points
Quizzes	60
Midterm Exam	100
Media Assignment	5
The Name Game	5
Final Exam	100
Total Points	270

Librarian Information

Name: Rachel Wadham
Office: 1223 [HBL](#)
Phone Number: 422-6780
Email: rachel_wadham@byu.edu

Reference Desk Information

Name: Social Sciences / Education

Phone Number: 422-6228

Email: [No library information available](#)

Hours: M-Th : 8am-9pm; F: 8am-6pm; Sat: 10am-6pm

Department Research Information

<http://guides.lib.byu.edu/content.php?pid=55039>

E-reserve Information

<http://www.lib.byu.edu/reserve.html>

BYU Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Discrimination and Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university, but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847.

Students with Disabilities

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.